In November 2015 we held RiSe2015 (Research Impact in SAgE 2015), to both celebrate previous achievements and raise awareness of impact. 90% feedback that they would like a similar event organised in the future. Short presentations of impact projects with an interactive vote to decide the impact champion was well received.

We have developed impact toolkits that are available to staff through our internal research impact webpages. These aim to offer a logical process through which researchers can assess and develop their own impact with signposting to different resources as appropriate.

Alongside web resources we offer a monthly impact clinic, we also hope to develop our training program to offer a suite of training open to all researchers.

With so much to do, why would researchers spend time on impact? We took a deeper look at what exactly potential ‘motivators’ could be in order to encourage or enable researchers to engage with impact. These included:

• Incorporate impact in workload models
• Establish impact sabbaticals
• Ensure that all potential impact case studies are rewarded
• Develop more opportunities with business that match academic research interests
• Establish effective support mechanisms

Due to its relatively new status. Impact support does not come with a defined set of processes. What is clear is support, rather than increased demands is more likely to benefit everyone.

This poster outlines just a few mechanisms through which the SAgE Faculty at Newcastle University is supporting our academics with their impact. Please do leave examples from your own institutions on the comment cards, of what has gone well and what maybe has not been quite as successful. If you are able to leave a contact email we will share findings from this event.